**Term 2 Task 2: Japanese School Life**

**Task:** Write a comparison between schools and school life in Japan and Australia.

Your assessment will consist of 2 tasks:

* Participation in class creation of PMID
* Writing a “Guide to School Life in Japan”

**Participation in class creation of PMID:** To be explained in Thursday’s lesson

**Writing a “Guide to School Life in Japan”:** Create a guide for Year 9 students who are going on exchange to a middle school in Japan.

* Include a brief introduction to all aspects on school life, such as student responsibilities, subjects, school times, lunches, cram school, entrance exams and club activities.
* After your introduction, provide a more in-depth study of one aspect of Japanese school life.
* Finish your guide with an analysis of Japanese school life, including major differences between Japanese and Australian schools, and positive and negatives aspects of Japanese school life.

Your guide can be presented as a report, a brochure or any other type of presentation. It needs to be at least 350 words. You will have 1 lesson in the classroom for further research with the sheets provided, and 3 lessons in the computer room (1 single and 1 double). You need to include a bibliography for any information you find online.

**Due Date: Thursday 23rd June**

You will be assessed on the following:

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| **Criteria** | **Not Completed** | **Poor** | **Satisfactory** | **Good** | **Excellent** |
| **Research and Content (60%)** | Content does not address criteria and research is not completed. | Research is incomplete or content does not address criteria. | Research is completed to a satisfactory level. Content addresses criteria. | Research shows use of a variety of sources. Content addresses criteria well. | Content is in-depth and addresses criteria in an excellent manner. |
| **Presentation: Layout, Formatting, (10%)** | Presentation is not acceptable. | Presentation is below satisfactory. | Layout and formatting are satisfactory. | Guide is well formatted layout is good. | Guide is presented in an excellent manner. |
| **Punctuation, Grammar and Spelling (10%)** | Accuracy of punctuation, grammar and spelling is not acceptable. | Punctuation, grammar and spelling are below satisfactory. | Punctuation, grammar and spelling are satisfactory, with some errors. | Punctuation, grammar and spelling are good, with few errors. | Punctuation, grammar and spelling are excellent, with very few errors. |
| **Organisation and Use of Class Time (10%)** | Not organised and has not used class time wisely. | Class time and organisation needs to be improved. | Somewhat organised, could use class time better. | Good organisation and use of class time. | Well organised and excellent use of class time. |
| **Bibliography (10%)** | Bibliography not completed. | Evidence of bibliography but not completed correctly. | Bibliography is satisfactory, with some errors. | Bibliography is good, with few errors. | Bibliography is excellent, with very few errors. |

*SACSA Outcome 5.6: Understanding Culture: Identifies references to cultural identity, values and practices in texts.*

*Completed: YES NO*

*Final Grade:*

*Comments:*